

受験番号	国際教育サブプログラム
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令和3年度
筑波大学大学院 教育学学位プログラム 博士前期課程
国際教育サブプログラム入学試験問題 (10月期)

外国語 (英語)

(10:00～11:00)

解答要領

次の事項に注意して解答しなさい。

1. 「解答はじめ」の合図があるまでは解答を始めてはいけません。
2. 60分経つと自動的に提出画面に移動します。以降、解答の修正はできません。
3. 外国語 (英語) の問題はmanaba上に提示します。
4. 解答はmanabaに入力してください。
5. 各設問において指定された言語で解答すること。

【 令和3年度筑波大学大学院教育学学位プログラム博士前期課程
国際教育サブプログラム入学試験問題 】

受験番号

外国語（英語）

2枚のうち 1枚目

I. Read the following text and answer the following two questions in your own words in English.

The Changing Face of Education

Education can bring about change but it also reflects changes in local and global contexts. The International Baccalaureate (IB) programmes of international education are designed to develop students' critical thinking skills and they have become very successful in doing so in various schools, both national and international, around the world. Critical thinking skills are essential for everyone living in a media-driven globalized world.

But there is a new dimension of change developing that is in serious need of attention in the field of education and which concerns the development of a whole new set of skills for everyone. These skills lie in the area of social emotional learning (SEL). The reasons for the need of these skills to be developed in schools are many. Traditionally, extended families and communities were active in taking care of young people's social and emotional needs. Older brothers, sisters, cousins and grandmothers cared for and nurtured the young growing up. Religious communities centered around churches, mosques, synagogues or temples also played an important part in guiding behavior and offering advice on how to live. But both extended families and religious communities have either shrunk, disappeared or become less effective over the past few decades and the role they played has not been replaced by anything else. The young still have social and emotional needs of course and arguably these are more pressing than ever before because of our twenty-first century context. For example, at an individual level, there is a potential threat, from internet use, of a student being subjected to cyberbullying in vicious ways that are often difficult to detect or prevent. There is increasing stress and anxiety for students who have to compete in high stakes examinations such as, for example, those of the IB Diploma Programme. And then there is the worry of climate change and its associated problems, which are increasingly included in a school curriculum.

It is time for schools to reflect this new dimension of change and urgently work to bring about others that can help today's students develop the social and emotional skills they desperately need for our present and future world.

1. Why should education today include the development of critical thinking skills? (no more than 50 words)
2. What changes have brought about the need for teaching social and emotional skills in schools? (no more than 100 words)

II. To what extent did your schooling prepare you for the present world in which we live? Reflect upon your experiences in English (approximately 300 words).